

PHONICS:

Children continue to learn new sounds in daily Phonics lessons. They are grouped according to their ability, and will bring home reading books based upon their Phonics Learning. We will change reading books on a Friday, please ensure that you read 5 times a week. Please refer to the information that was emailed out previously, if you'd like some extra information about how to help your child with phonics.

ENGLISH (WRITING):

In daily Writing lessons, children continue to learn how to use their sounds to write words and sentences. We will use finger spaces, capital letters and full stops.

Children also practice weekly handwriting lessons, including sitting their letters on the line. They will practice forming letters correctly.

In Term 2, we'll start with Firework Poetry! We will be using lots of exciting vocabulary such as adjectives and verbs. We will also use the book 'Where The Wild Things Are', to write our own fiction outcomes.

SCIENCE:

'Materials'

- Exploring different materials (e.g. wood, plastic)
- Simple properties of materials (e.g. hard, bendy, absorbent)
- Labelling objects and the material they are made from
- Using scientific vocabulary

MATHS:

- Addition and subtraction (within 10) – using practical resources, part whole models and writing simple number sentences. Children will use concrete resources, their fingers, and number lines for addition and subtraction sums.
- 2D and 3D shapes – naming and describing properties (e.g. side, faces). Grouping shapes and identifying patterns using shapes.

Year 1 T2 Curriculum Overview



COMPUTING:

'Creating Media'

- Taking landscape and portrait photographs using an iPad
- Understanding how to operate an iPad (e.g. unlock)
- Edit photographs by changing the lighting and colours
- Explain 'what makes a good photo'
- Using the flash tool

PSHE:

'Celebrating Difference'

- Discussing how we are similar and different to our peers
- How to work collaboratively and treat others with kindness
- How to make new friends
- Celebrating how differences make us all unique
- Sharing our special talents with each other

ART:

- Exploring the artwork of Stephen Wiltshire
- Mark-making, and how to make different marks e.g. hatching
- Sketching a sky-line, and adding detail

RE:

'Christianity and the Christmas Story'

- To know the Christmas story, and its significance for Christians
- To understand how Christmas is celebrated within Christianity
- To discuss the idea of 'Special Gifts'
- To understand that Jesus is an important person in Christianity

PE:

Please note, children will do weekly outdoor PE lessons. Please ensure they have warm clothes in their kit.

Indoor: Balancing/ jumping and landing/ pivoting. Seated balances using our core muscles.
Outdoor: Bench-ball. Learning the rules of a game and working as a team.

HISTORY:

- Bonfire Night – the History of Guy Fawkes and the Gunpowder Plot
- The Stuarts – how this time period was different to now
- The Great Fire of London – how it spread and the effect it had on people

MUSIC:

- Clapping along to rhythms
- Using simple percussion instruments for rhythm and beat
- Singing in different pitches
- Recognising patterns
- Listening and appraising different musical styles