



# Bridge Farm Primary School

## Term 1 Parent Briefing 2023 – 2024 Welcome to Year 3!

We hope you find the information in this parent briefing informative and that it gives you a flavour of the expectations and learning that will take place in Term 1 and the content of the curriculum.

### Reading:

The content of study for Reading in Term 1 is outlined below. At Bridge Farm, we aim to develop pupil passion and love of reading and therefore expose the children to a wide range of engaging and challenging texts.

At home, pupils are expected to read and have their reading record **signed regularly (approximately 5x a week)**. Please support your child with their reading by questioning them about what they have read to check comprehension. Reading records will be collected in **every Wednesday**, and their books will be changed if they have finished the book. **Please ensure your child brings in their reading book and reading record every day.**

***Please note** Children learning Phonics through Read Write Inc. will bring home a decodable book that they have been reading in school that week. This will help to build confidence and fluency. They will also bring home an unseen book that may be more challenging.*

### Writing:

Through our high quality texts, we aim to inspire pupil writing and give them opportunity to study a range of different writing genres and styles. Model texts are used to support our learning and provide examples of what quality writing will look like. Expectations of pupils' writing are clearly set in the school presentation guidelines, which are evidenced in every child's Learning Book. We expect children to use joined, neat and legible handwriting, which will be practised weekly, using the 'PenPals' scheme of work. Children will be expected to incorporate the spelling strategies they have learned in their extended writing.

Our Spelling, Punctuation and Grammar (SPaG) lessons will be closely linked to the key features of the writing genres we are studying. There will also be explicit SPaG teaching to reinforce the skills of writing and we encourage pupils to use this in their independent writing.

### Maths

It is vital that children learn their times tables in Year 3 as they will be tested on them in Year 4 and it will really support their maths in the years to come. Children have logins for '**Times Table Rockstars**' to practise their recall at home. By the end of Year 3, the children **MUST** know their **2, 5, 10, 3, 4 and 8 times tables**.

The Mathematics Primary Curriculum aims to develop 'mastery' for the mathematical concepts we study, so that children have a deeper understanding and can apply the skills they learn to problem solving and reasoning. Please talk to your child as much as possible about real life maths such as **money**. Teaching your child how to tell the **time** at home is invaluable and will really support them in school.

**Spelling:**

There are a few changes being made to spelling at Bridge Farm this year.

Spellings will be stuck in the back of reading records but the children won't have a weekly spelling test. Instead, they will have regular spelling sessions in school to help learn their spelling rules and be assessed at the end of each term. There might be slight differentiation in spellings due to children's spelling levels. Please could you help reinforce the rules they are learning at home.

**Behaviour:**

At Bridge Farm we have high expectations of pupil conduct and behaviour. The expectations of behaviour at Bridge Farm Primary School are consistent throughout each year. Children will be given dojo points, stickers and star of the week for good behaviour. Sanctions will be in place in line with school policy for unacceptable behaviour. We aim to promote the development of a Growth Mindset for pupils and the feedback we provide to pupils will praise effort and celebrate the learning process. We thank you in advance for supporting us with this.

**Uniform and PE Kit:**

Please see the school uniform policy for acceptable uniform. Children who arrive at school without the correct uniform will be challenged and we will communicate with parents regarding persistent disregard for the school policy. If for any reason your child needs to wear something alternative, please discuss this with your child's class teacher.

**Year 3 have PE on Thursday afternoons.** As the colder weather approaches, please ensure your child has kit that is suitable for both indoor and outdoor PE lessons. We ask that the kit is taken home after it has been used each week, so that it can be cleaned. It is very important that all of the PE kit is named so that any misplaced items can be easily returned to your child.

**Home Learning:**

This year we will continue with our new approach to home learning, where the children are given a research based project to complete each term. These will be handed out in term 2.

It is important that children continue to focus on the fundamental skills of reading, spellings and multiplication facts at home too. Your child must read **regularly** and practise spellings and times tables 3 times a week.

## **ENGLISH (READING):**

The children will have Guided Reading lessons every day, covering a range of texts with diverse authors and content such as our high quality rich class books, Author of the Term texts, fiction extracts, poetry, non-fiction and information texts about our science topic.

We use VIPERS as a basis for our core skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise.

## **ENGLISH (WRITING):**

We will use rich texts and films to inspire our writing and incorporate grammar for purpose. The children will firstly use the Umbrella by Ingrid Schubert to write adventure stories, followed by The Name Jar by Yangsook Choi to write letters and diaries.

The children will focus on using these features in their writing:

- Accurate full stops and question marks
- Powerful adjectives and verbs
- Coordinating and subordinating conjunctions to add detail: *and, but, so, because, as, while, when, until*
- Fronted adverbials: *Quickly, Next,*

## **GEOGRAPHY**

Europe and North America

We will be learning about the human and physical geography of the world focusing on Europe and North America. Children will learn about the equator and how places around the world are different.

## **PSHE**

Being Me in My World

Children will discuss what features are part of their individual identity and how we are all different. They will discuss how their behaviour impacts on others.

## **SCIENCE**

Electrical circuits

The children will be introduced to the key components of a circuit and how these need to be connected to allow electricity to pass through.

They will talk about electrical conductors and insulators as well as learning how to keep themselves safe around electric mains and items.

They will work together to build a number of difference circuits and solve problems.

## **MATHS:**

The children will begin the year with place value and then move on to addition. It is vital that this learning is supplemented with learning their times tables in the afternoons and at home. In Term 1 the children will:

- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000
- Read and write numbers up to 1000 in numerals and in words.
- Count from 0 in multiples of 4, 8, 50 and 100
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

## Year 3 T1 Curriculum Overview

### **PE:**

**Outdoor PE:** Real PE Unit 1 – the children will focus on cardio and coordination of floor movement patterns and one leg standing (1)

**Indoor PE:** Real Gym Unit 1 and Unit 2 exploring personal and social skills

### **Music**

Children will continue with Bristol Plays Music.

## **COMPUTING**

- Pupils will understand the difference between Word and Publisher.
- Pupils will acquire, store and combine images, learning to copy and paste into Word.
- Pupils can edit pictures and text.
- Pupils can evaluate their work and improve its effectiveness.
- I can use keyboard commands to amend text, including spellchecker.
- I can use an appropriate tool to share my work online.

### **Design Technology** **Wonderful World- Food**

This term the children will be looking at pizza. We will be discussing the history of pizza, different types of pizza and common pizza ingredients before designing and making our own.

