



# Bridge Farm Primary School

## Term 1 Parent Briefing 2023 – 2024 Welcome to Year 2

### Reading:

The content of study for Reading in Term 1 is outlined below. At Bridge Farm we aim to develop pupil passion and love of reading and therefore expose them to a wide range of engaging and challenging texts. The class teacher will hear every child read aloud on a 1-to-1 basis, every fortnight. If your child is not currently reading at the 'Expected Level' for their age, they will be read with as regularly as is possible, by either the teacher or LSA. Children learning Phonics through RWI will bring home a decodable book that they have been reading in school that week. This will help to build confidence and fluency. They will also bring home an unseen book that may be more challenging. At home, pupils are expected to read and have their reading record signed daily. Please support your child with their reading by questioning them about what they have read to check comprehension. Reading records will be collected in every Friday, and their books will be changed if it has been signed. Re-reading the same book helps to develop fluency and confidence so it is important that you do this.

### Writing:

Through our reading texts, we aim to inspire pupil writing and give them opportunity to study a range of different writing genres and styles, both fiction and non-fiction. Children will be inspired to write for a variety of purposes and audiences, learning how to use a range of punctuation and effective vocabulary. Model texts are used to support our learning and provide exemplars of what quality writing will look like. Expectations of pupils' writing are clearly set in the school presentation guidelines, which are evidenced in every child's Learning Book. We expect children to use neat and legible handwriting, which will be practised weekly, using the 'PenPals' scheme of work. Year 2 children will begin learning to join their handwriting, once they are ready. Children will be expected to incorporate the spelling strategies they have learned in their extended writing.

Our Spelling, Punctuation and Grammar lessons will be closely linked to the key features of the writing genres we are studying. There will also be explicit SPAG teaching to reinforce the skills of writing and we encourage pupils to use these in their independent writing.

### Maths:

The topics we cover in maths are set out in the Primary Curriculum, and the overview for Term 1 can be seen below. The Mathematics Primary Curriculum aims to develop 'mastery' for the mathematical concepts we study, so that children have a deeper understanding and can apply the skills they learn to problem solving and reasoning.

### Spellings:

- In the back on your child's Reading Record, you'll find spelling lists based on what the children have been learning in school that week. We would appreciate your support with practising these at home. There is no longer a weekly spelling test, but we still encourage support at home to reinforce the rules they have been learning. At the end of each term, we will conduct a spelling assessment in school. There may be a slight differentiation with the spellings based on your child's learning. You can also use the Phonics Sound Mat in the Reading Record to help your child sound out words when writing.

## **Behaviour:**

At Bridge Farm, we have high expectations of pupil conduct and behaviour. The expectations of behaviour at Bridge Farm Primary School are consistent throughout each year. Children will be given merits, stickers, postcards home, dojo points and star of the week for good behaviour. Sanctions will be in place in line with school policy. We aim to promote the development of a Growth Mindset for pupils and the feedback we provide to pupils will praise effort and celebrate the learning process. We thank you in advance for supporting us with this.

## **Uniform and PE Kit:**

Please see the school uniform policy for acceptable uniform. If children arrive at school without the correct uniform, we will communicate with parents regarding persistent disregard for the school policy. If for any reason your child needs to wear something alternative, please discuss this with your child's class teacher.

As winter approaches, please ensure your child has kit that is suitable for both indoor and outdoor PE lessons. PE will be taking place on Tuesday afternoons and kit will be kept in school for the term. It is important that all uniform and PE kit is bought in on the first day of term and named so that any misplaced items can be easily returned to your child.

## **Home Learning:**

In Year 2, the home learning expectation is to read daily and to practise spellings each week. Alongside this, children will have a termly project based on the term's theme. The first project will be sent out in September. Children will have all term to complete this project and we hope that it will support and enhance their learning in school.

## **SATs**

End of Key Stage One SATs tests take place during the month of May where all children sit papers in Reading, SPaG and Maths. However, End of Key Stage One SATs have recently been made optional only for next year. The decision whether the children will be sitting these will be communicated to you nearer the time once we have received guidance from Futura. If they are taking place, we will hold a parent information meeting ahead of this in the Spring where we will outline what these look like and how they will be administered. Please refrain from taking your child out of school during this time.

### **ENGLISH (READING):**

We will do Guided Reading lessons every day, covering a range of texts such as our class books, Author of the Term texts, poetry, non-fiction and information texts about our topic.

We use VIPERS as a basis for our core skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise. Some texts covered: Augustus and his Smile, Pip and the Bamboo Path, Diwali poems, Instructions, Information about Endangered Animals.

### **ENGLISH (WRITING):**

We will use the same sorts of text as Reading for our Writing. The children will use punctuation such as full stops, capital letters, exclamation and question marks. They will add detail to their writing with openers and adjectives and use conjunctions to extend.

They will learn how to innovate stories by adding their own imagination ideas, and they will study the features of a range of text types.

### **MATHS:**

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two-digit number.
- Compare and order numbers from 0 up to 100; use +, - and = signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 and 10.
- Recall and use addition and subtraction facts to 20.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

### **ENGLISH (SPAG):**

Throughout the year, we will cover the Year 2 prefixes and suffixes. We will also teach weekly Grammar lessons, covering terms such as nouns, adjectives, and verbs.

### **PE:**

In Year 2 this year – PE will be taught by specialist sports coaches! Every Tuesday afternoon, they will deliver the Year 2 PE curriculum in a range of exciting ways.

### **SCIENCE:**

This term, we will be learning about 'Habitats'. Children will:

- Observe habitats in the surrounding environment
- Identify and name a variety of plants in their habitat
- Identify why certain animals are suited to different habitats
- Explore and compare the differences between things that are living, dead or have never been alive
- Identify and compare the different parts of food chains and their dependency on one another

## Year 2 - T1 Overview 'Australian Adventure'



### **GEOGRAPHY:**

- Identify Key Human Features of an area
- Make comparisons between the UK and Australia
- Understand similarities and differences of localities through studying the human and physical geography

### **RE:**

- Communities
- Families
- Belonging
- Inspirational People
- Special Celebrations

### **PSHE:**

- Rewards and consequences
- Building our class charters
- Dealing with worries
- Belonging and understanding communities
- Friendships

### **MUSIC:**

In Year 2, Bristol Plays Music delivers our music lessons with a focus on singing. Every Wednesday, a teacher from Bristol Plays Music works with each class to develop singing skills.

### **DT:**

- To know how to mark, measure, cut and shape varied materials.
- To join materials using adhesives and tape.
- Can name properties of materials.
- Can make an object with simple moving parts.
- Can design a product for a purpose

### **COMPUTING:**

Computing Systems and Networks/ Internet Safety – Privacy and Security

### **HOME LEARNING TASKS TO SUPPORT PROGRESS:**

- Times Tables Rockstars (online app) – your child's log in details are stuck in their reading record book
- Reading daily – please sign the record each time
- Spelling practise
- Home Learning Project (to be sent out in September)